

Tennessee Standards

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What are Academic Standards?

- Academic “standards” define expectations for student learning by stating what students should know at the conclusion of a course of study.
 - Ex: Compare two fractions with different numerators and different denominators. (Grade 4 Math)
- The State Board of Education is charged with adopting academic standards for each subject area, in all grades.
- Districts work locally to establish curricular programs that support mastery of Tennessee’s academic standards, while reflecting unique community values.
- Tennessee currently has standards for student performance in arts education, computer technology, career guidance, CTE, early learning, English language arts, English as a Second Language, world languages, health/PE/wellness, mathematics, reading, science, personal finance, and social studies.

Why have Standards?

- Set expectations for knowledge and skills students are expected to master in each grade level and subject area
- Align expectations for college and career success
- Clarity & consistency for districts, teachers and students
- Continuous improvement for the state – establish, measure, improve
- Tennessee's competitiveness - workforce and economic development
- Title I of the Elementary and Secondary Education Act (ESEA) requires challenging and rigorous state standards for all students.

Standards are not Curriculum

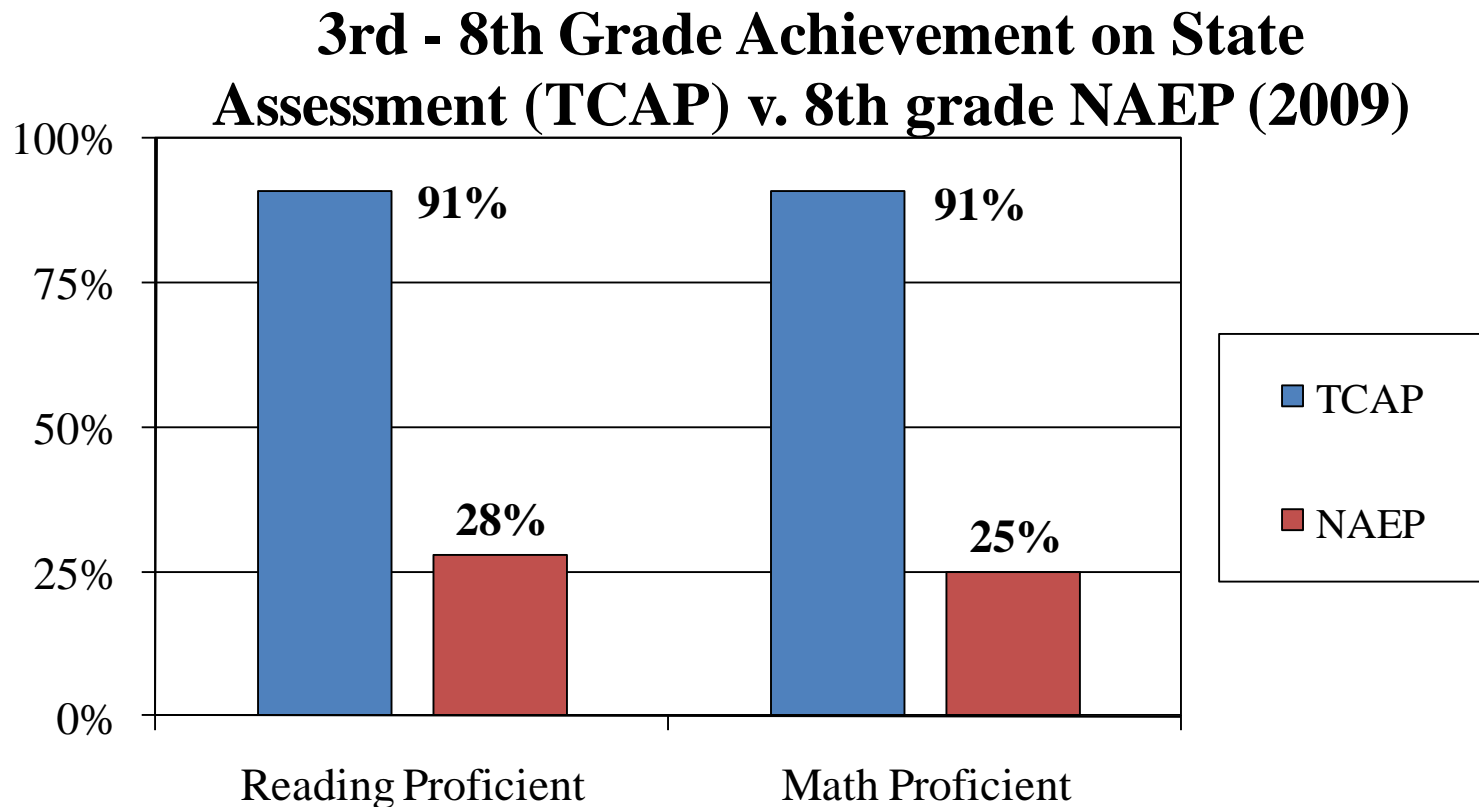
- Standards provide a common set of expectations for what students will know and be able to do at the end of a grade. Standards are adopted by the state.
- Curriculum provides instructional programming designed to help students reach the desired learning outcomes established by the standards. Curriculum is set by local districts, schools and teachers.
- Decisions about curriculum (e.g., textbooks, reading lists, materials, etc.) and teaching methods are made by local schools and teachers.

Standards Adoption

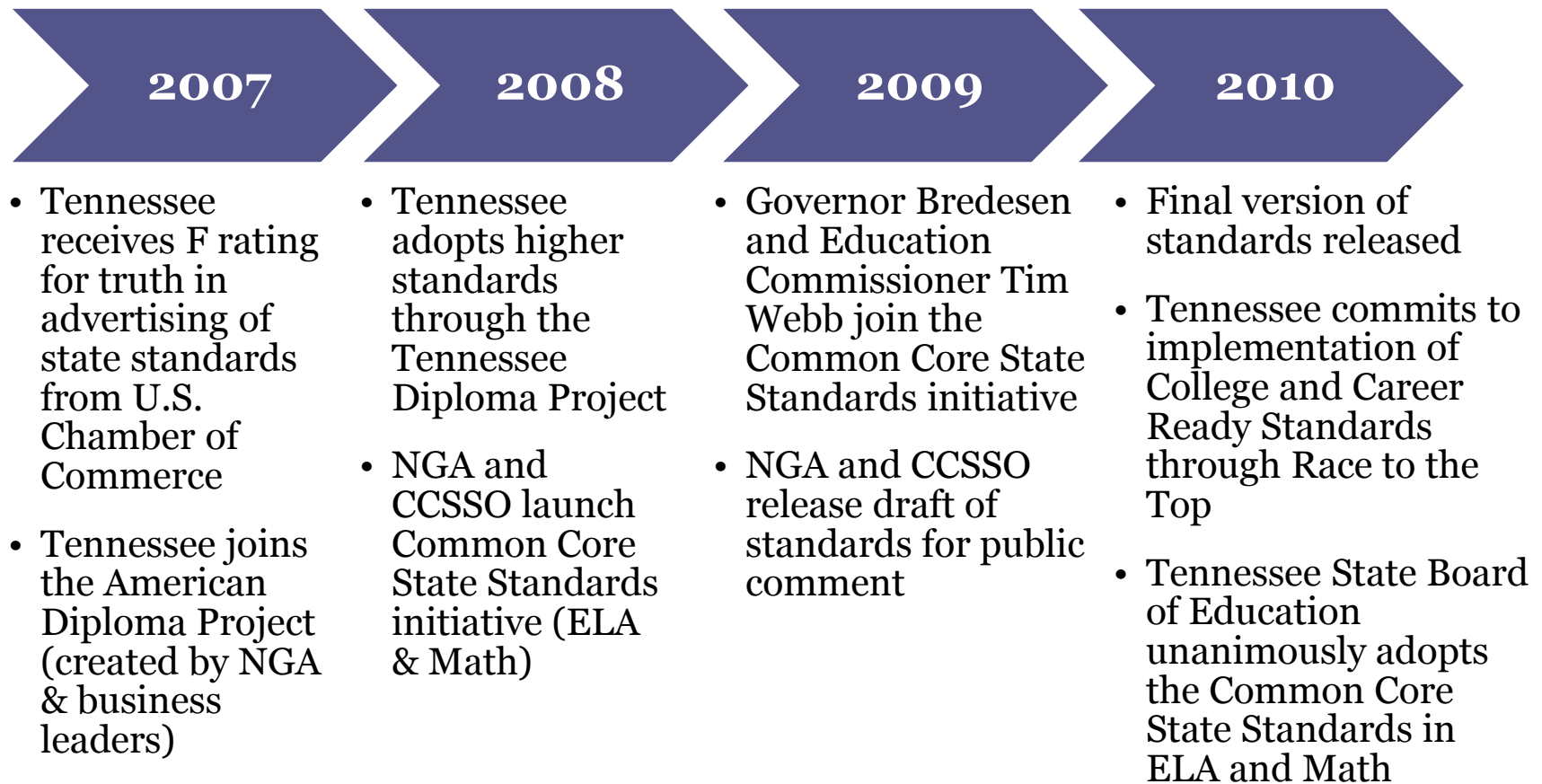
- K-12 education standards are grouped by subject area. Generally, every six years, the standards for each subject area are reviewed, and the State Board of Education approves revised standards or adopts new standards.
- Most recently, new social studies and CTE standards were adopted and cursive writing was added to ELA.
- New standards in Science are currently under review.
- Public Chapter 905 (2014) requires a change or addition to educational standards to be submitted to the education committees of the house of representatives and the senate at least sixty days before final adoption by the State Board of Education.

Tennessee “Wake-Up” Call

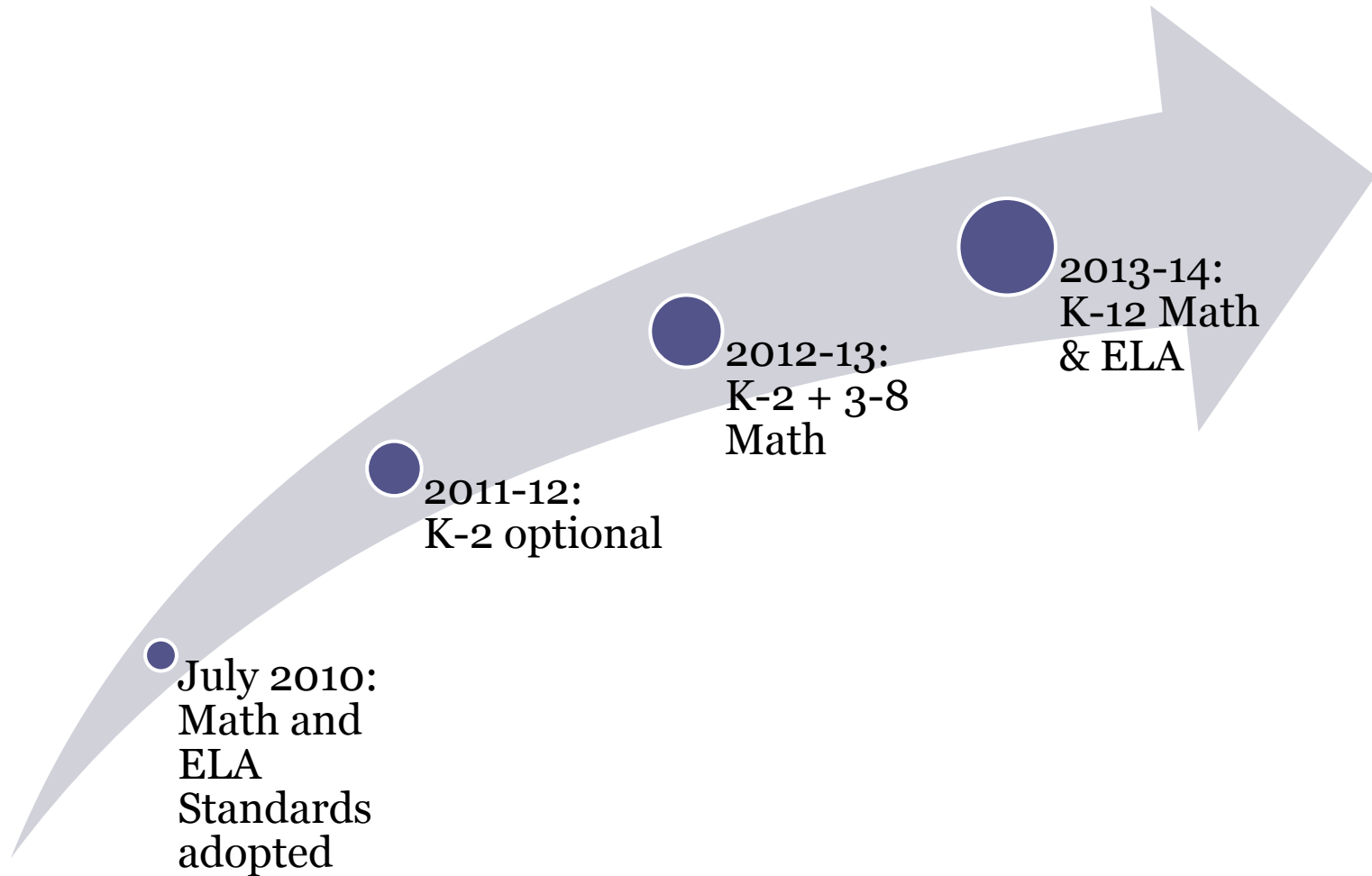
In 2007, U.S. Chamber of Commerce report gave Tennessee an “F” for truth in advertising of state standards.



Tennessee State Standards Timeline



Math and ELA Standards Implementation



Current vs. Prior State Standards (ELA & Math)

Prior 3 rd grade English language arts standard	Current 3 rd grade English language arts standard
TN.3.3.CU.3: Write friendly letters	W.3.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
Prior 7 th grade math standard	Current 7 th grade math standard
SPI 0706.3.4 Interpret the slope of a line as a unit rate given the graph of a proportional relationship.	2.d.Explain what a point (x, y) on the graph of a proportional relationship means in terms of the situation, with special attention to the points (0, 0) and (1, r) where r is the unit rate.

Student performance indicators (SPIs) narrowed to allow for more in-depth instruction

- Ex: 113 SPIs for 3rd grade math narrowed to 25 standards

Standards Training & Professional Development

- The state has provided professional development for more than 40,000 teachers over a three-year period (ELA & Math)
- Social studies professional development took place in Summer 2014
- Specialized training for more than 2,500 school and district leaders
- All training sessions are regional, led by Tennessee teachers and provided at no charge to districts and teachers

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THURSDAY, SEPTEMBER 18TH